YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JSPM, Jayawant Institute of Management Studies, Tathawade, Pune

- Name of the Head of the institution
Dr. Bipin Bankar

- Designation
Director

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.

- Mobile no
9657948731

- Registered e-mail
director_jims@jspm.edu.in

- Alternate e-mail
bipinbankar2009@gmail.com

- Address
Sr.no.80 Pune Mumbai Bypass Highway, Tathawade

- City/Town
Pune

- State/UT
Maharashtra

- Pin Code
411033

2.Institutional status

- Affiliated /Constituent
Affiliated

- Type of Institution
Co-education

- Location
Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr Anisha M Mahindrakar**

- Phone No.

- Alternate phone No.

- Mobile **9028598883**

- IQAC e-mail address **amahindrakar_mba@jspmjims.edu.in**

- Alternate Email address **nandodeanisha@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.jspmjims.edu.in/storage/Menus/NAAC/60/207/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.jspmjims.edu.in/storage/Menus/ListMenu/120/1718251581Academic%20Calendar%20MBA%20&%20MCA%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**4.25**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC **07/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Continuous focus on improving teaching learning , infrastructure and ICT equipment for equality enhancement. the institute constantly is trying to develop better student mentoring system. Organizing Co-cocurricular and extra curricular activities on every Saturday to enhance different skill of student. Organizing skill enhancement workshops, FDP's and Training program for teaching , non- teaching and students. Community Development Program for students in association with NGO's

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension Activities and Social Initiatives	a. Celebrated 'International Yoga Day' on 21st June 2022 and 21st June 2021. b. Organized a 'Tree Plantation on 28th June 2021.
Industry Exposure through Industrial Visits	a. Organized an 'Industrial Visit to Mapro, Wai for MBA I and II year students' on 19th May 2023. b. Organized an 'Industrial Visit to ExcelR , for MCA I and II year students' on 20th June 2023 c. Organised a Industrial Vist to Prale G For MBA Ist year students on 24 the June 2023 d.Organised a Industrial to Pral industries for MBA I and II year students on 24th June 2023 2.To bridge the gap between theory and practice, and they play a vital role in shaping the students' knowledge, skills, and career aspirations in the field of management.
Entrepreneurship Development Activities	a. Conducted one day activity 'Entrepreneurship' from 19th July, 2021 to 23rd July, 2021. Entrepreneurship Development Activity have resulted in developing and nurturing entrepreneurial spirit amongst the students
The institute should focus on development of co curricular and extra curricular activities.	Every Staurday Activities like Business OpineBusiness Plan Competition, Webinar on entrepreneurship & innovation for Students have been Organised.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/01/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	JSPM, Jayawant Institute of Management Studies, Tathawade, Pune
• Name of the Head of the institution	Dr. Bipin Bankar
• Designation	Director
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• Phone no./Alternate phone no.	
• Mobile no	9657948731
• Registered e-mail	director_jims@jspm.edu.in
• Alternate e-mail	bipinbankar2009@gmail.com
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• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411033
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dr Anisha M Mahindrakar
• Phone No.	
• Alternate phone No.	
• Mobile	9028598883
• IQAC e-mail address	amahindrakar_mba@jspmjims.edu.in
• Alternate Email address	nandodeanisha@gmail.com
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4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jspmjims.edu.in/storage/Menus/ListMenu/120/1718251581Academic%20Calendar%20MBA%20&%20MCA%202022-23.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/01/2023

15.Multidisciplinary / interdisciplinary

The Institute provides a holistic multidisciplinary curriculum with the goal of providing students with an overall knowledge of allied fields in addition to their primary studies. Institute follows the curriculum of SPPU which involves credit based as well as choice based courses. The Program Educational Objectives (PEOs),Program Outcomes (POs) and Graduate Attributes (GAs) focusses on building crossfunctional and interdisciplinary orientation. The Institute promotes multidisciplinary education by offering an option of combination of Major and Minor Specialisations to students. The Institute offers five major specializationandfourminor specialization options. The option of 'Open Elective' helps the student to acquire specific skills from other specialisation. The curriculum offers wide array of Foundation, Enrichment, AdditionalCredit and Alternative Study Credit Courses which promotes interdisciplinary nature. The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs). The students are encouraged to undertake cross-functional 'Summer Internship Project (SIP)'. The faculty members discuss multidisciplinary aspects related to their courses during sessions and activities. The Institute undertakes variety of co-curricular, extracurricular and extension activities to promote multidisciplinary education and develop holistic personality of students. The faculty members conduct research in various multidisciplinary areas.

16.Academic bank of credits (ABC):

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum offers a facility to the students called as 'Horizontal or Lateral Credit Transfer'.

The curriculum encourages students to undertake MOOCs (Massive Online Open Courses) as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum. The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum.

17.Skill development:

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2019-20. The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing industry-relevant skills of the students. The curriculum focusses on skill development of students through wide basket of Generic Elective (GE) and Subject Elective (SE) courses. The curriculum offers wide array of Foundation, Enrichment, Additional Credit and Alternative Study Credit Courses which promotes skill development.The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs). The Institute offers value added certification programs over and above university curriculum for developing skills of students. The Institute offers skill-basedprograms like – Soft Skill, HR Analytics, Digital Marketing, Service Operations Management, R Programming etc. The value-added programs equip the students with domain specific industry relevant knowledge and skills. The Institute undertakes variety of co-curricular, extracurricular and extension activities to enhance skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute celebrates all national days and important festivals to pay respect to national leaders and get awareness towards Indian culture. As most of the students come from rural area and learn in vernacular medium, faculty members took all efforts to deliver lectures in bilingual mode (English and vernacular language i.e. Marathi). Students are made comfortable in the campus life by providing them personal support to adjust with multicultural environment. The Institute focusses on developing Indian ethos and values among students and make them responsible global citizen. The curriculum also covers courses like 'Indian Ethos and Business Ethics', Corporate Social Responsibility and Sustainability' etc. which focusses on

developing strong ethical and moral values among students. The Institute sensitize students towards values, rights, duties and responsibilities of citizen. The Institute strives hard to transform students into competent managers and responsible citizen with strong ethical and moral values. The Institute undertakes activities to sensitize students towards social issues so that they can contribute towards community development and welfare of the society. The Institute celebrates various national and international commemorative days, events and festivalswhich helps the students to learn values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 The MBA curriculum is developed keeping in mind national priorities and international practices. The curriculum is designed as per the changes in the global business environment, emerging trends in management and evolvingexpectations of all stakeholders. The revised curriculum focuses on 'Outcome Based Education (OBE)' while continuing 'Choice Based Credit System (CBCS) & Grading System (GS). The curriculum clearly defines Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusing on developing industry-ready competent management professionals. The curriculum specifies the Course Outcomes (COs) for each and every course. The COs are mapped with various stages of learning as per Blooms Taxonomy. The PEOs, POs, GAs and COs are well communicated to teachers and students. The faculty members prepare lesson plan keeping in mind POs and COs of the course and delivers the course accordingly. The examination pattern of both Concurrent Internal Evaluation and University Examination is mapped with CO's. The attainment of CO's is measured using both direct and indirect methods. The evaluated CO's attainment in turn helps to arrive at attainment of PO's.

20.Distance education/online education:

The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2019-20. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs)through SWAYAM, NPTEL, EdX,Coursera, Udemy. The credits earned are considered as a part of the curriculum. The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. Such professional

certifications can be undertaken through elearning companies of repute. The credits earned are considered as a part of the curriculum. During Covid-19 Pandemic the Institute has conducted academic sessions in online mode. During Covid-19 Pandemic the Institute has conducted cocurricular, extra-curricular and extension activities in online mode. During Covid-19 Pandemic the Concurrent Internal Evaluation and University Examination was conducted in online mode.

Extended Profile

1.Programme

1.1	**69**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**400**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**72**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**194**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **18** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**09**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**137.45**
4.3 Total number of computers on campus for academic purposes	**259**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSPM's Jayawant Institute of Management Studies offers two years full time MBA and MCA programs affiliated to Savitribai Phule Pune University and approved by AICTE. The college plans various activities well in advance for effective curriculum delivery and corresponds with SPPU and JSPM academic calendar. Every faculty prepares an academic file for the assigned subject/s which includes teaching plan, concurrent evaluation dates, class test, assignments and prelim examination, mapping of the program outcome, program-specific outcomes and Course Outcomes etc.

Quality Control Validation (QCV) ensures the quality of lecture delivery and all file contents. The demo lectures delivery by subject faculties during QCV. After validation, the faculty members upload the course material on Moodle. Effective teaching methodology is ensured with the use of chalkboard and other ICT tools. Regular meetings are conducted to review the proper implementation of the above-planned activities. Other Practices for Curriculum Enrichment: ? The minor and major projects, assignments, tutorials are given to the students as per Bloom's Taxonomy ? In order to make the students aware about the practices being followed in industry, the persons from industry are invited for delivering expert lectures ? For advanced and slow learners university question papers are discussed and library sessions conducted. ? Conducting vocational education training, add-on courses and a multi-skill development program for the latest trends in the industry.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/69/225/1.1.1%20Supportive.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the effective delivery of the curriculum, Department Academic Coordinator (DAC) prepares Departmental Academic Calendar well in advance before the commencement of every semester, which includes dates of: ? Commencement of classes ? End of classroom teaching ? Mid Term & Prelim exam ? University examination (tentative) ? Co and extracurricular activities ? Holidays, etc. Academic calendar is reviewed by IQAC and communicated to students and teachers through email and notice board, college website and Moodle. At the end of every semester, the subject for the forthcoming semester is allocated based on subject preferences, experience and domain knowledge of faculty. DAC prepares timetable for all subjects, practical's, library sessions, add- on courses, GFM/ mentoring session, extracurricular & co-curricular activities, Industry visits, Guest lectures, Social activities etc. DAC and HOD review the syllabus coverage report to identify gaps and rectification thereof (extra lectures etc.) Student's monthly attendance is reviewed and defaulter students list is prepared in order to conduct makeup sessions for them. Feedback from students for the

subject

teacher is taken twice a semester and necessary actions are taken by HOD/ Director. The academic performance of students is continuously monitored through concurrent evaluation, mock MCQs, etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/69/226/1.1.2%20Continuous%20Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes initiatives to address cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. ? The induction program conducted for the first year students include sessions to educate and create awareness about gender sensitivity, Human Values, Professional Ethics ? Poster making and Movie making competitions focusing on

issues like Save girl child, women empowerment, Pollution, etc. are arranged on regular basis ? Women grievance Cell, Equal opportunity Cell and Anti-sexual harassment cell takes care of any issue related to Human rights and gender. ? Issues like Moral, Spiritual, Emotional & Ethical Values are addressed by Guardian Faculty Member, Mentor counselling, celebrating Teachers day, Independence Day, Republic day. ? The College organizes group discussions for educating the students about gender discrimination, climate change, human rights etc. ? In-house faculty conduct lectures on human values. ? Code of conduct for students. ? Committees/clubs/cells are formed without any gender discrimination. ? The subjects like Introduction to Constitution, Labour & Social Security Laws, Agriculture and Indian Economy, Social Media Marketing, Email Marketing, Indian Ethos & Business Ethics, integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jspmjims.edu.in/storage/Menus/NAAC/72/233/1.4%20Feedback%20analysis%20report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jspmjims.edu.in/storage/Menus/NAAC/72/233/1.4%20Feedback%20analysis%20report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

206

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Parameters:

1. Entrance test score

2. Marks at graduation level

3. Students Participation during lectures

4. Continual assessment through the class test and midterm exam

5. Students Participation in extracurricular activities

- **Entrance Test Score: 10%**
- **Graduation Marks: 10%**
- **Class Test/MCQ Test: 20%**
- **Mid-Term: 40%**
- **Extracurricular activity: 20%**

Programmes Organized to assess slow and advanced learners:

Induction programme: We organize induction programme at the beginning of the academic year; guest faculty interacts with students and highlights the importance of curriculum and its practical relevance.

Guest Lectures are arranged to improve overall personality

Extra and Co-curricular activities like Entrepreneurship Development activity; presentations, etc. are conducted.

Special efforts were taken for improvement in Slow Learners:

GFM takes care of students' mentorship and grievances.

Bridge course sessions are conducted for slow learners for

subjects' such as accounting, economics, and programming subjects. Placement cell provides special attention by conducting Mock Placement activities.

Extra classes are conducted to clarify doubts of difficult subjects. Providing study material through email, WhatsApp and Moodle of JIMS.

Extra efforts were taken for Advanced Learners:

Updating teaching notes, Question banks, MCQ'son MOODLE

Activities are conducted to improve knowledge, skills.

Students are motivated to perform in the various intercollegiate competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
400	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Projects: Our students undertake the internship training in an industry where they learn the real problems and issues pertaining to their specialized area. The work is submitted in the form of project report under the guidance of faculty where students learn different skills like analytical, problem solving, technical skills, etc.

- **Practical's: Practical's are conducted for programming subjects to gain practical insights. Through practical's, students learn different skills such as logical and critical thinking.**
- **Learning through various clubs: JIMS formed different clubs like Marketing, Finance, HR and IT ("D") for enhancing learning experiences. Mobile application & Web site development is a part of experiential learning.**

Participative Learning:

- **Participative learning through regular teaching supported by eminent guest lectures.**
- **JIMS conducts Extra & Co-curricular activities.**
- **We conductvarious workshops, etc. in which students actively participated.**

Problem-solving:

- **Case study: Faculties are also adopting case study methodology for teaching-learning. Specialization-wise case studies are discussed in the class for subjects like Contemporary Marketing Research, Consumer behaviour etc.**
- **In MCA for subjects like C++ faculty solves the queries through live practicals. In Networking subject faculty gives the demonstration of connecting the computers to the server and solve the query of sharing the data in LAN.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following ICT enabled tools are used by the faculty members for effective teaching learning process:-

1. **Zoom & Google Meet Application: These applications having inbuilt white board tools have been used by faculty members for effective teaching learning. Faculties have used online polls, Google quizzes.**
2. **Moodle: We have effectively used Moodle for teaching**

learning process, in this application faculty has been updated topic notes, cases, presentation, quiz, etc also online assignments have also been conducted.

3. Videos: Our faculties have created YouTube videos on the subject topics and same has been shared with the students.

4. WhatsApp: This application has been utilized for effective communication with the students regarding attendance, lecture scheduled, examination notification and sharing of notes etc.

5. PPTs: Power point presentation has been used by the faculty members for effective teaching learning.

6. ICT enabled Classroom & Smart Boards: Faculty members are also using ICT enabled classrooms and smart boards for effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

400

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of student's performance is an essential part of teaching-learning. The institute follows the university guidelines regarding internal assessment.

- Internal Exam coordinators are appointed to conduct an internal examination.
- The respective subject teacher conducts internal assessment by giving due weightage of following parameters and assessed continuously:
    - Attendance
    - Class test
    - Mid- Term Examination
    - End Term examination
    - Open book test
    - Presentations
    - Assignments
    - Group discussions
    - Group activities
    - Quiz
    - Case study
    - Role-plays

- The internal assessment is carried out by the faculty by using the combination of above mentioned parameters.
- Internal assessment information & parameters are communicated to the students well in advance.
- Internal assessment questions are framed as per Bloom's Taxonomy and are mapped with COs & POs.
- All the faculty members upload the assignments, MCQ's quiz on MOODLE software. The same is evaluated on MOODLE.

Assessment Scheme:-

Sr. No.

Assessment Parameter

Marking Scheme

Frequency

1.

Attendance

10

Continuous

2

Assignment

10

Twice in Semester

3

Class test/MCQ's Quiz

10

Before University Examination

4

Midterm examination

5

Mid semester

5

Prelim. Examination

10

At the end of Semester

6

Any Activity

5

Ongoing

TOTAL

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

JIMS adhere strictly to the guidelines set by SPPU. We adopt a transparent, time-bound and efficient mechanism to deal with examination related grievances.

- Appointment of College Examination Officer (CEO)
- JIMS assigns duties to various faculty members, before the commencement of the semester, Internal Examination coordinators are appointed separately for MBA & MCA.
- Internal exam coordinator prepares the examination time table as per the provisions in Academic calendar. This time table communicated to all concerned.
- All faculty members are informed to submit their respective question papers at least 8-10 days prior to the examination. These question papers are set as per university pattern & are mapped with COs & POs.
- In case the student is not satisfied with the marks obtained, he/she is free to approach HOD or Director within a period of five days from the date of announcement of marks.
- Those students who remain absent or who failed in the examination are given another chance in the form of remedial examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows the syllabus prescribed by the Savitribai Phule Pune University for MBA & MCA programme. Every three years the university revised its syllabus.

Mechanism of Communication:

1. Programme outcome & Course outcome are stated in the University Syllabus and it is also communicated to the students by uploading it on Institute website.
2. Programme outcomes are displayed in the Director cabin, HOD cabins, building floors etc.
3. Programme outcomes & Course outcomes are also communicated through JIMS Moodle (i.e. Learning Management System),
4. It is also displayed & communicated through ERP software developed by the JIMS i.e. E-Samanvay.
5. It is also communicated through Induction Programme that is organized every year by the Institute.
6. At the beginning of the semester, Institute organizes Syllabus Orientation Programme wherein all PO's & CO's were communicated to the students.
7. During the lectures, faculty members are being communicating the course outcome of their respective subject.
8. Every year Institute conducts bridge course for different subjects wherein the PO's & CO's are communicated to the students.
9. In the course files of the respective faculty, the PO's & CO's are stated & its mapping is also stated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

JIMS strives hard in order to attain the outcomes, the courses are also taught by applying different methodologies such as classroom teaching, case studies, problem-solving methodology, projects etc. Each subject is designed with specific course outcomes and each course outcome is mapped with the programme outcome by taking into consideration of graduate attributes and performance indicator. The performance of the students is evaluated by way of various

concurrent evaluations such as class test, midterm, preliminary examination, assignment, MCQ's test, open book test etc. University examination result is also considered for the attainment of the COs. Therefore, the internal and external evaluation data are taken for the attainment of course outcome and its corresponding programme outcome. The level of attainment is defined based on the course content and performance level of the student.

Attainment Method of COs & POs:

- Direct methods: - This is carried out through evaluation of Internal and University examination. Marks obtained by the students in the evaluations are used to calculate the course outcome. From this, the attainment of each course outcome can be reviewed and analyzed.
- Indirect Method: - It is carried out by the Student Exit Survey, Alumni Survey and Employer Survey etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jspmjims.edu.in/storage/Menus/NAAC/75/241/3%20Survey%20Analysis%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At JSPM's Jayawant Institute of Management Studies, innovation isn't just a buzzword; it's a way of life. With a dedicated focus on nurturing creativity and fostering knowledge exchange, we've established a dynamic ecosystem transcending traditional boundaries. Our initiatives cater not only to the intellectual growth of MBA and MCA students but also empower faculty members to lead in their fields.

Our institution is a fertile ground for innovation, cultivating an environment that encourages experimentation and risk-taking. Through platforms like hackathons and ideation workshops, we provide students opportunities to unleash their potential.

For MBA and MCA students, we've curated specialized initiatives to hone entrepreneurial skills and foster innovation. These include incubation centers offering mentorship and industry collaborations providing real-world exposure.

We believe innovation thrives at disciplinary intersections, fostering joint projects to prepare students for diverse challenges.

Our faculty, the backbone of our success, benefit from ongoing professional development programs and research funding to stay at the forefront of their fields. Collaborative research platforms facilitate knowledge exchange.

At JSPM's JIMS, innovation and knowledge transfer are ingrained in our DNA. Through our ecosystem of initiatives, we shape tomorrow's leaders and innovators, committed to positive change. We continue

fostering a culture of excellence as we evolve with education and industry landscapes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year, JSPM's Jayawant Institute of Management Studies has actively engaged in community outreach initiatives, aiming to foster social responsibility and holistic development among our students. These endeavors have not only enriched our students' educational journey but have also left a tangible impact on the communities we serve.

Key Impact Highlights:

1. Enhanced Employability Skills:

   o Through skill development programs and employability enhancement initiatives, we've equipped our students with essential skills for the job market. With 100 students participating in the Connect with Work - Employability Skills Program and 48 students in the

Employability Enhancement Program, we've significantly boosted their readiness for employment.

2. **Environmental Sustainability:**

   - Our commitment to environmental sustainability is evident through initiatives like creating a plastic-free campus and organizing tree plantation drives. With 52 students in the Swachh Bharat initiative and 34 students in tree plantation drives near the Mumbai Pune Highway, we've contributed to a cleaner environment.

3. **Community Health and Welfare:**

   - Initiatives like blood donation camps have promoted community health and welfare. With 12 students participating in blood donation drives, we've raised awareness and directly impacted community well-being.

4. **Digital Literacy and Education:**

   - Our Digital India initiative has empowered school students with basic computing skills, bridging the digital divide. The involvement of 10 students in teaching these skills has promoted a more inclusive society.

In conclusion, our community engagement activities reflect our dedication to making a meaningful difference. We remain committed to fostering a sustainable, inclusive, and compassionate society as we continue our journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

256

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has excellent & adequate infrastructure & facilities for teaching & learning Process. Spacious Classrooms, equipped with modern teaching aids like projectors and whiteboards, comfortably accommodating 60 students. The institute has seven .Each class facilitates accessibility to Learning Management System (LMS) - Moodle, where teachers upload course material, assignments, question banks, videos etc. Institute provides well-equipped air-conditioned computer labs and centers with internet facilities. Institute has tutorial rooms to improve the academic performance of slow and advanced learners through remedial and Extra classes.

The institute has a boardroom for presentations, personal Interview, Group Discussions & Library with latest books, digital library, CD's, e-books, e-journals, reference section, previous project reports and question papers etc. The institute is equipped with well-furnished two seminar halls with the capacity of 150 participants. The seminar halls are equipped with a quality Public addressing system with LCD projector suitable for conducting different curricular, co-curricular & cultural activities for students. Apart from all above facilities the additional facilities for the students include – Hostel (separate for boys and girls), Canteen, Washrooms, Clubs (for each department like marketing, finance, HR etc.). The institute also provides space for recreational activities like Yoga & Meditation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/216/4.1.1%20websit%20link..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute believes in achieving physical and mental health & excellence in life, apart from academic knowledge for that The institution pretences a comprehensive set of facilities for

sports, games, and cultural activities, ensuring a vibrant campus life.

The institute has 4000 Sqr.Mtr playground for outdoor games (Cricket, Volleyball, Badminton, Basketball etc.) & also has facilities for Indoor offerings (Chess, Carrom, Table Tennis etc.). The campus appointed a qualified physical director for guiding, motivating & monitoring the sports activities to students.

The Institute encourages students to participate in outdoor events for boosting team spirit and leadership qualities. Every year the institute organises "SYNERGY" - Sports & cultural activity. A separate multipurpose hall for indoor sports, Gymnasium is also available in the campus for the students.

There are separate rooms for different clubs like Marketing, HR, Finance, D-Club.

These facilities cater to a diverse range of interests, fostering physical fitness, skill development, and a thriving cultural community within the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/217/Supporting%20Document%204.1.2%202022-23..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/218/4.1.3%20supporting%202022-23..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

137.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has provision of software such as AutoLib software and OPAC for students & faculty members to search books. All books are barcoded. The book issuing and returning process is computerized. AutoLib is a total integrated software package for library management. It covers all areas within the preview of the AutoLib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at its fingertips.

AutoLib Features

- **Cataloguing**

- Barcode enabled Issue return

- OPAC

AutoLib Purchase Date - 22/09/2008

AutoLib Functionality:

- New Book entries are done in Accession Register manually with Accession Number with book details (Title, Author, Publisher, Price, Language, No. of Pages & Copies, Source, Bill, and AccessionNo) in the software. This information is stored with Book Barcode.

- Student & Staff Membership Entries

- Books Issue & Returns Record.

- News Paper details.

- Dues Collection record.

- OPAC.

- Students I-Card Print

- Students Barcode Print.

- Books Spine Labels Print.

- Books Card Print: Title, Author, Accession No., Call No.

- Stock Checking.

- View all the Reports.

- Book status Loss and paid, Not traced Books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jspmjims.edu.in/storage/Menus/NAAC/65/219/4.2.1LIMSLink.pdf

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`998262.00`

File Description	Documents
Any additional information	`No File Uploaded`
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`60`

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs

The computer lab is a well-equipped leased line from "TATA Teli Business Services provides a substantial speed of 60-155 Mbps". This internet helps students and faculty to carry out their academic and other work. It is also equipped with a wide range of system software and application software. Lab assistants are available to support students and faculty in their queries.

Wi-Fi Facility

The high speed (60-155mbps) internet is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors, Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves.

Smart Classroom

Institute has implemented Smart Classrooms to provide an enhanced Teaching-Learning experience. The classrooms are equipped with Smart Board, Computer System, Internet connection, LCD Projector. The institute has the latest Printers, Scanners, Copier for providing printing and scanning facilities.

Information Security

Intrusion Prevention System (IPS) scans the network traffic to block attacks. This is facilitated by Firewall.

Technical support

Technical support to monitor and maintain computer systems and networks of labs, Library, Admin Office, Staffroom, etc. is provided by Technical support staff. They are responsible for installing and configuring computer systems.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

259

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.57

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in-house staff on a daily basis and periodically & care has been taken to keep the equipment's, machine etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A supervisor is appointed to monitor and maintain the physical facilities and Housekeeping. A brief description is presented below on maintenance and utilization of some facilities.

1. Laboratories Computer lab & centre: Each Computer laboratory has one teacher as lab incharge, a Lab Assistant and attendant responsible for maintaining and upgrading the laboratory .

2. Library: Librarian with supporting staff has been appointed to maintain the central library. At the end of the Academic year Librarian will prepare the report on stock verification of books issued by the students and staff.

3. Sport complex/ground/equipment : Physical Director of the institute looks after the sports facilities and the activities.

4. Class Rooms & IT facilities: Class rooms are allocated to MBA & MCA departments along with necessary ICT tools

5. Electrical, Drinking water coolers, Lift: Institute has also appointed housekeeping staff to maintain the equipment properly.

6.. CCTV, Security: To maintain Security CCTV camera , security staff including ladies guards under a security supervisor to safeguard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

264

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jspmjims.edu.in/storage/Menus/NAAC/77/245/5.1.3%20Merged%20Report.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The establishment of student councils play an integral and important role in the student community. Student councils provide a representative structure through which students can debate

issues of concern and undertake initiatives of benefit to the college and the wider community. The role of the Student Council A Student Council will set its own objectives. 1. To enhance communication between students, management and staff 2. To promote an environment conducive to educational and personal development 3. To promote friendship and respect among pupils 4. To support the management and staff in the development of the college 5. To represent the views of the students on matters of general concern to themKey functions of Student Council: • Work closely with the management, teachers and students, • Consult regularly with students in the college, and • Involve as many students as possible in the activities of the Council. Benefits Representing the views of the student body to the college management Promoting good communications within the college Supporting the educational development and progress of students Assisting with induction and/or mentoring for new first year students Assisting in college sporting and cultural activities Bridging with Student Councils in other colleges

File Description	Documents
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/78/246/5.3.2%20Merged%20%20file%20Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

548

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

JSPM's, Jayawant Institute of Management Studies is a registered Alumni Association under the Societies Registration Act. It was formed on 19/12/2007 at The Registrar of Society, Pune Region. Registration No: Maharashtra/046596 Pune dated 19/12/2007 under Societies Registration Act 1860. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association Contributes in Book Donation. Alumni Interaction. They are invited as resource persons at various events, guest lectures and panel discussions. Placement & Career Guidance Assistance: They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. Summer Internship Opportunities: Alumni provide innumerable opportunities in various companies to the students. Entrepreneurship Awareness: Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. Alumni Meet: This is the best platform for networking and sharing new trends and current happenings in the corporate world. Promoting Institute Events: Alumni associates with various events conducted at JIMS.Institute Social Responsibility: Our Alumni in association with JIMS are engaged in conducting social activities for the welfare of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a leading institute in the field of management that facilitates transformation of students into responsible citizens and competent professional leaders.

Mission:

1. To impart quality education to meet the needs of profession and society, and achieve excellence in teaching & learning.
2. To practice and promote high standards of professional ethics, transparency and accountability.
3. To imbibe discipline, inclusiveness and quest for excellence through student centric pedagogy and mentoring.

Governance of Institute:

It includes centralization and decentralization.

Centralized Decisions:

Planning & Infrastructural Development, Recruitment & Selection, Annual Budgets are taken at centralized level

Decentralization & Participative Decisions:

Allocation of various Roles and Responsibilities:

Subject allocation: Based on Experience and preference by faculty members.

Academic Roles:

Assigned in director & IQAC meeting in consultation with individual faculty members.

Extra and co-curricular activities:

The planned schedule is informed to faculty members and their willingness in conducting the event is considered and allocated.

Formation of various clubs, committees and cells:

As per the suggestion from IQAC various clubs, cells, and committees are formed and headed by faculty members.

Perspective Plan:

- ○ **Setting up of Research Centre & Incubation Cell**
- ○ **Improving Institutional Infrastructure**
- ○ **Permanent Affiliation**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Development of faculty through decentralization and participative management

JIMS is practicing decentralization at all level. The head of the institute is given with full authority to assign the roles and responsibilities, who also encourages participative management which in turn leads to development of Individual faculty.

Subject allocation: Subject preference are filled by faculty

members it will be discussed in the department meeting, considering the interest and experience the subject will be allocated.

Roles related to academics: Allocated in director and IQAC meeting where in the concern of individual faculty member is taken.

Extra and co-curricular activities: The activities are planned along with IQAC and informed to faculty members. Based on their interest and willingness that activity will be allocated in an open forum.

Heads of various forums, committees and cells: The heads of various committees, forums and cells are assigned to various faculty members considering their interest and existing workload. Thereafter they the take whole and sole responsibility of the same.

Discussion on policy and decision making:

The head of the institute ensures that the important decisions needs to be taken in discussion with the concerned staff members and encourages participation of the staff in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We clearly understand the importance of strategic plan to achieve vision & mission.

Aligning with our Vision statement, we have developed a perspective plan for development of the Institute. The major agenda includes:

- Establishing a University Recognized /Approved Research Centre for Ph.D.
- Permanent Affiliation from Savitribai Phule Pune University
- Industry-Institute Collaboration by way of MOUs with Organizations of National repute

- Establishment of the Incubation Center.

Examples:

1. Use of ICT enabled learning management system "MOODLE" (Modular Object Oriented Dynamic Learning Environment)

ICT based LMS (MOODLE) implemented from the academic year 2018-19.

The MOODLE platform is an Open Source Learning Management System, mainly aimed at improving teaching-learning experience and enhancing flexibility slightly reducing class time. MOODLE is a LMS that is being utilized by our institution to present information and learning experiences for the students.

Moodle is very useful interactive platform for the Students, Faculty and Management for effective teaching-learning process. Faculty members of the institute upload study material of their respective subjects on Moodle through their login. The Students can submit their assignments online on this platform. The Director and other senior functionaries can monitor the activities of the institute (Faculty as well as Students) through MOODLE.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having clear structure of decision making process which includes governing body and CDC. The centralized decisions are taken by GB and CDC which will be informed and implemented in the institute by the director. The Organisational structure includes four major sections in the institute under the head of director for ensure proper decision making and its implementation.

Services Rules:

The service rules like various leaves benefits available to teaching and non teaching, working time etc., followed by the

institute is as per the statutes and norms of Savitibai Phule Pune University and Government of Maharashtra

Recruitment and promotional Policy:

The recruitment process and promotional policy of the institute is in line with the norms and statutes of Savitribai Phule Pune University, AICTE and Government of Maharashtra. Further it is depending upon qualification, professional experience and performance appraisal of the individual as the case may be.

Grievance Redressal Mechanism:

The Institute is having its own grievance redressal committee for staff and students. The institute has suggestion boxes through which the committee receives and reviews the grievances received and resolves it.

In case of any grievance or emergency, Director, Campus Director, Grievance Redressal committee members can be contacted.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

JSPM as a group provides number of welfare facilities to its teaching and non teaching aiming to retain the employees through which it can also achieve its mission of being a preferred destination to the staff.

The welfare facility of JSPM includes

Residential facilities:

Provided to the needy non-teaching staff.

Provident Fund: 1

As per the statutory compliance of the government.

Loan Facility:

Staff members can avail loan facility from bank owned by JSPM.

Educational support:

Gets preference in the admission with in group.

Canteen facility:

2 canteens in campus and 1 separate for female.

Transport facility:

Can avail transportation facility at concessional rate.

Bonus during festivals:

The non teaching staff members are provide with bonus during Diwali.

MOU with recognized hospital:

The institute has signed Memorandum of Understanding with recognized hospitals nearby.

Group Insurance:

The institute has enrolled for group insurance through which all teaching & non-teaching members are enrolled.

Medical Assistance:

Ambulance is available in campus and the Doctor is available on Call.

Uniform to Peons:

The Institute provides college uniform to Peons at free of cost every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	*View File*
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

JIMS conducts performance appraisal once in every year. It adopts a systematic performance method.

Performance Appraisal for teaching staff.

The appraisal for teaching staff is done at various levels. Each faculty fills a Self Appraisal Report (SAR) at the end of each academic year. It is reviewed and acknowledged by HOD & Director and forwarded to the Director (Administration) of the JSPM Group. The appraiser suggests the faculty for improvements, if any.

Performance Appraisal Methods of Non teaching staff:

Performance Appraisal Reports of the administrative staff is done by the Director. Institute maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Director is maintained.

In case of any shortfall being identified during the course the same is communicated to him/her to improve upon and remove the deficiency.

Based on the improvement in qualification and performance many of the non teaching staff members are promoted to the better positions within the organization.

Example:

Dr. Bipin Bankar, the director of the institute, has joined JSPM as a Lecturer later based on the higher qualification she gained and the performances exhibited she got promoted and reached the position of a Director.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit.

We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the

Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute receives majority of its revenue from fees received from students and government and non-government scholarships and Freeships. The institute also receives sponsorships from various organisations in forms of research funding, event sponsorships

etc. The parent trust JSPM also provides fund to the institute to meets its requirement at a regular basis also in case of any deficit. The institute also developed a suitable mechanism to ensure the financial resources are utilized in effective and efficient way.The institute also conducts internal and external audit at a regular intervals to monitor the appropriate usage of the available financial resources.The annual budget of the institute which contains both capital and revenue expenditure is suggested by the finance department of the trust and approved by the governing body.The budget is prepared with utmost care considering all possible expenses such that deficit should not be occured. JIMS has not incurred any deficit budget during the last five years which shows the keen focus systematic and effective budgeting of the trust. All the accounting activities of the institute are monitored by the trust in real-time basis. The institute has both internal and External Audit mechanism which will direct the mobilization of resources towards effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has an established Internal Quality Assurance Cell (IQAC) which operates with an objective of overall quality enhancement. IQAC emphasizes quality implementation in all aspects of academic and administrative initiatives. Two best practices for reference are discussed here:

Best Practices 1: Industry Interaction / Collaboration:

Industry Institute Interaction Cell has been formed (IIIC) which takes various steps which includes planned visits to various corporate sectors to enhance the interaction with industry in means of Industrial visits, Active MOU's, Faculty training, Placements, Guest lecturers, giving feedback on various initiatives like syllabus review, employability skills etc. Placement cell also contributes along with IIIC to enhance industry institute interaction like guest lectures, Interviews, mentoring etc.

Best Practices 2: College Academic Clubs

The institute is running 4 academic clubs namely Marketing, HR, Finance and D-Club. The clubs are headed by faculty members and students. The basic objective of this club is to give practical exposure to the students in varied domains. Number of domain related activities are conducted and the clubs also have number of board games which stimulates the real life business scenario.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Enhancement of student centric Learning IQAC recommends certain initiatives which will enhance the current student centric learning practices of the institute. Moodle LMS learning portal: IQAC recommends the use of Moodle Learning Management system to ease the process of addressing the students need towards academic.Case study based learning:IQAC emphasize the importance of implementing case study based learning and the same is imparted in all subjects of MBA and MCA Assignments with practical orientation:IQAC also suggested that assignments must give practical implementation of the theory learnt in the class room.

Example 2: Improving employability skills of the students. As IQAC aim is to improve the overall quality of the institute it has also taken the effort to improve the quality of the students to strengthen the placements of the students. Lectures on Soft Skills:As discussed in IQAC meeting soft skill is the major constraint in placing the students. Proper scheduling is done well in before of starting of the semester Feedback from employer:The placement cell of the institute takes feedback from the employers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JIMS always undertakes the responsibility of ensuring gender equality. We also focus on "Inclusiveness" as one of our core values. Institute promotes activities related to gender sensitization and also provides all required facilities to ensure the safety of women in the campus. Initiatives for the promotion of gender equity: Poster Making-Gender Equality International Women's Day Nirbhaya Kanya Abhiyan Facilities provided for gender equity: 1. Safety and Security2. Common Room 3. Counseling etc. a) Safety and Security:Female Guards in the campus Police Kaka Helpline Page Separate Boys & Girls Hostels with all security measures Provision of separate canteen for female students in the hostel CCTV Cameras at all gates, institutes & canteen The Anti-Ragging Cell functions actively in the Institution to handle ragging issues. Display Boards regarding "Anti Ragging Act" & "Zero tolerance towards sexual harassment" are exhibited at prominent locations of the institute.b) Common Room:- The institute is having common rooms for girls and boys separately. The institute ensures all the required facilities including

restrooms in the common room. c) Counseling:The institute provides counseling to the students through the following ways: Guardian Faculty Member Mentor-Mentee Specially appointed Counselor from JSPM Campus Open door policy of the Director

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.jspmjims.edu.in/stor age/Menus/NAAC/66/220/7.1.1%20Annual%20gen der%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.jspmjims.edu.in/stor age/Menus/NAAC/66/221/7.1.1%20Specific%20f acilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including: The initiative to manage all kinds of waste materials was taken in tune with the National Mission on Clean and Green Environment, Swachh Bharat Abhiyaan, Ban on Plastic, Dry and Wet Waste Segregation, Rain Water Harvesting, Water Recycling, Avoiding Paper wastage, Best from Waste Events, E-waste etc. Solid waste management: We encourage and promote the use of one-sided pages for print-outs wherever possible. Liquid waste management:A Waste-Water Treatment Plant for recycling of waste wateris installed in the campus. Proper drainage facility to avoid stagnation. E-waste Management: Various

types of e-waste are generated in the institute are either reused or disposewith the help of outside agencies. Waste recycling system: The Institute campus has a Waste-Water Treatment Plant for recycling of wastewater. Biomedical waste management To ensure safe disposal we handover the Biomedical waste to the pharmacy institute which is our sister concern institute located in the same campus. Hazardous chemicals and radioactive waste management In case of any occurrence of Hazardous chemicals and radioactive waste, JIMS has a mechanism to dispose of it carefully and safely using tools suggested by the authority.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSPM's JIMS is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. The subject Constitution of India and professional ethics is made mandatory to all MBA –IInd Year students by SPPU. Two important national festivals, Republic Day and Independent Day are celebrated every year in the campus premises. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.Following activities were conducted for an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Sr. No.

Activity

Duration

1

"Har Ghar Tiranga"

13th Aug. 2022

2

Independence Day

15th August 2022

3

Ganesh Festival

31st Aug. 2022

4

Teachers Day

5th September 2022

5

Mahatma Gandhi Jayanti

2nd October 2022

6

Republic Day

26th January 2023

7

Netaji Subhashchandra Jayanti

23rd February 2023

8

Shivaji Maharaj Jayanti

19th February 2023

9

Marathi Rajbhasha Din

27th February 2023

10

International Women's Day

8th March 2023

11

Meditation & Yoga Workshop

21st June 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At JSPM JIMS, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The University has introduced a compulsory paper on the Constitution of India at Masters level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. The Institute has established policies that reflect core values, rights, duties & responsibilities of citizens. Code of conduct is prepared for students, teaching & non-teaching staff and everyone should obey the conduct rules.Savitribai Phule Pune University, the affiliating University curriculum is framed with mandatory courses like:

Introduction to Constitution

Human Rights & Duties Education Programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.jspmjims.edu.in/stor age/Menus/NAAC/66/222/7.1.9%20Details%20of %20activities%20that%20inculcate%20values_ %20necessary%20to%20render%20students%20in %20to%20responsible%20citizens.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JIMS organises national & international commemorative days, events, festivals . details are as follows

1. Independence Day:Itis celebrated every year on 15th August&flag hosting is done by the auspicious hands of our campus director.

2. Teachers Day: Every year on 5th September, our students celebrate Teacher day on the Birth Anniversary of Dr. Sarvepalli Radhakrishnan.

3. Swami Vivekananda Jayanti Celebration: On this occasion, we celebrate "Youth Day" and guest lecturer series of eminent personalities are organised.

4. International Women's Day: Every year on 8th March, we celebrate International Women's Day. On this occasion we felicitate, outstanding achievement is done by the women in their respective field.

5. Republic Day: Itis celebrated every year on 26th Jan&flag hosting is done by the auspicious hands of our campus director.

6. Chhatrapati Shivaji Maharaj Jayanti: It iscelebrated on 19th Feb. every year. On this occasion, students organise a rally in our campus. 7. Ganesh Festival: Student's celebrate "Ganesh Festival" in our campus by Pratistapna of Ganesh Idol with great enthusiasm. Further, we pay tribute to Dr. A.P.J Abdul Kalam and Dr. B.R. Ambedkar on the occasion of death anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Quality Content Validation (QCV)

Objectives:

1. **To provide quality education to students for deeper understanding of the subject and enhance the industry skill set.**
2. **To provide the platform where both industry as well as**

academic experts give their inputs to minimize the gap between industry and academic.

3. To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.
4. To provide an opportunity and platform where the teachers can enhance their teaching abilities and be able to develop a suitable teaching style.
5. To enable précised, error-free content and quality teaching which makes the teaching learning process enjoyable.

Title of the Practice:Student Development through Guardian Faculty Member (GFM)

Objectives:

1. To provide personalized academic and personal support to students, ensuring their holistic development and well-being.
2. To establish a mentorship relationship between faculty members and students, fostering trust, communication, and academic growth.
3. To address students' academic concerns, provide guidance on career planning, and offer support during personal challenges.
4. To enhance student engagement, retention, and success by creating a supportive and nurturing learning environment.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jspmjims.edu.in/storage/Menus/NAAC/67/223/7.2%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JSPM's Jayawant Institute of Management Studies (JIMS) stands out for its unwavering commitment to community development, fostering a culture of social responsibility and active citizenship among

its stakeholders. Through a diverse array of initiatives, JIMS consistently engages with the community to address social, environmental, and health-related challenges.

Activities for the Development of Community Building

1. Tree Plantation
2. Cleanliness Drive
3. HR MEET
4. Plastic Elimination Campaign.
5. Environment Day
6. Health Education
7. Women's Day
8. Blood Donations
9. Ganesh Festival
10. Cleanliness Drive during "Ashadhi Ekadashi Vaari"
11. Voter Registration Drive.
12. Cloth Donation
13. Har Ghar Tiranga Abhiyan
14. Constitution Day
15. Social Media Awareness

These multifaceted initiatives underscore JIMS's commitment to holistic community development and its enduring impact on society. By nurturing a culture of compassion, responsibility, and active citizenship, JIMS continues to inspire positive change and transformation in its surrounding communities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

JSPM's Jayawant Institute of Management Studies offers two years full time MBA and MCA programs affiliated to Savitribai Phule Pune University and approved by AICTE. The college plans various activities well in advance for effective curriculum delivery and corresponds with SPPU and JSPM academic calendar. Every faculty prepares an academic file for the assigned subject/s which includes teaching plan, concurrent evaluation dates, class test, assignments and prelim examination, mapping of the program outcome, program-specific outcomes and Course Outcomes etc. Quality Control Validation (QCV) ensures the quality of lecture delivery and all file contents. The demo lectures delivery by subject faculties during QCV. After validation, the faculty members upload the course material on Moodle. Effective teaching methodology is ensured with the use of chalkboard and other ICT tools. Regular meetings are conducted to review the proper implementation of the above-planned activities. Other Practices for Curriculum Enrichment: ? The minor and major projects, assignments, tutorials are given to the students as per Bloom's Taxonomy ? In order to make the students aware about the practices being followed in industry, the persons from industry are invited for delivering expert lectures ? For advanced and slow learners university question papers are discussed and library sessions conducted. ? Conducting vocational education training, add-on courses and a multi-skill development program for the latest trends in the industry.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/69/225/1.1.1%20Supportive.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For the effective delivery of the curriculum, Department Academic Coordinator (DAC) prepares Departmental Academic Calendar well in advance before the commencement of every semester, which includes dates of: ? Commencement of classes ? End of classroom teaching ? Mid Term & Prelim exam ? University examination (tentative) ? Co and extracurricular activities ? Holidays, etc. Academic calendar is reviewed by IQAC and communicated to students and teachers through email and notice board, college website and Moodle. At the end of every semester, the subject for the forthcoming semester is allocated based on subject preferences, experience and domain knowledge of faculty. DAC prepares timetable for all subjects, practical's, library sessions, add- on courses, GFM/ mentoring session, extracurricular & co-curricular activities, Industry visits, Guest lectures, Social activities etc. DAC and HOD review the syllabus coverage report to identify gaps and rectification thereof (extra lectures etc.) Student's monthly attendance is reviewed and defaulter students list is prepared in order to conduct makeup sessions for them. Feedback from students for the subject

teacher is taken twice a semester and necessary actions are taken by HOD/ Director. The academic performance of students is continuously monitored through concurrent evaluation, mock MCQs, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/69/226/1.1.2%20Continuous%20Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes initiatives to address cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. ? The induction program conducted for the first year students include sessions to educate and create awareness about gender sensitivity, Human Values, Professional Ethics ? Poster making and Movie making competitions focusing on issues like Save girl child, women empowerment, Pollution, etc. are arranged on regular basis ? Women grievance Cell, Equal opportunity Cell and Anti-sexual harassment cell takes care of any issue related to Human rights and gender. ? Issues like Moral, Spiritual, Emotional & Ethical Values are addressed by Guardian Faculty Member, Mentor counselling, celebrating Teachers day, Independence Day, Republic day. ? The College organizes group discussions for educating the students about gender discrimination, climate change, human rights etc. ? In-house faculty conduct lectures on human values. ? Code of conduct for students. ? Committees/clubs/cells are formed without any gender discrimination. ? The subjects like Introduction to Constitution, Labour & Social Security Laws, Agriculture and Indian Economy, Social Media Marketing, Email Marketing, Indian Ethos & Business Ethics, integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jspmjims.edu.in/storage/Menus/NAAC/72/233/1.4%20Feedback%20analysis%20report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jspmjims.edu.in/storage/Menus/NAAC/72/233/1.4%20Feedback%20analysis%20report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

206

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment Parameters:

1. Entrance test score

2. Marks at graduation level

3. Students Participation during lectures

4. Continual assessment through the class test and midterm exam

5. Students Participation in extracurricular activities

- **Entrance Test Score: 10%**
- **Graduation Marks: 10%**
- **Class Test/MCQ Test: 20%**
- **Mid-Term: 40%**
- **Extracurricular activity: 20%**

Programmes Organized to assess slow and advanced learners:

Induction programme: We organize induction programme at the beginning of the academic year; guest faculty interacts with students and highlights the importance of curriculum and its practical relevance.

Guest Lectures are arranged to improve overall personality

Extra and Co-curricular activities like Entrepreneurship Development activity; presentations, etc. are conducted.

Special efforts were taken for improvement in Slow Learners:

GFM takes care of students' mentorship and grievances.

Bridge course sessions are conducted for slow learners for

subjects' such as accounting, economics, and programming subjects. Placement cell provides special attention by conducting Mock Placement activities.

Extra classes are conducted to clarify doubts of difficult subjects. Providing study material through email, WhatsApp and Moodle of JIMS.

Extra efforts were taken for Advanced Learners:

Updating teaching notes, Question banks, MCQ'son MOODLE

Activities are conducted to improve knowledge, skills.

Students are motivated to perform in the various intercollegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
400	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Projects: Our students undertake the internship training in an industry where they learn the real problems and issues pertaining to their specialized area. The work is submitted in the form of project report under the guidance of faculty where students learn different skills like analytical, problem solving, technical skills, etc.

- **Practical's: Practical's are conducted for programming subjects to gain practical insights. Through practical's, students learn different skills such as logical and critical thinking.**
- **Learning through various clubs: JIMS formed different clubs like Marketing, Finance, HR and IT ("D") for enhancing learning experiences. Mobile application & Web site development is a part of experiential learning.**

Participative Learning:

- **Participative learning through regular teaching supported by eminent guest lectures.**
- **JIMS conducts Extra & Co-curricular activities.**
- **We conductvarious workshops, etc. in which students actively participated.**

Problem-solving:

- **Case study: Faculties are also adopting case study methodology for teaching-learning. Specialization-wise case studies are discussed in the class for subjects like Contemporary Marketing Research, Consumer behaviour etc.**
- **In MCA for subjects like C++ faculty solves the queries through live practicals. In Networking subject faculty gives the demonstration of connecting the computers to the server and solve the query of sharing the data in LAN.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following ICT enabled tools are used by the faculty members for effective teaching learning process:-

1. **Zoom & Google Meet Application: These applications having inbuilt white board tools have been used by faculty members for effective teaching learning. Faculties have used online polls, Google quizzes.**

2. **Moodle:** We have effectively used Moodle for teaching learning process, in this application faculty has been updated topic notes, cases, presentation, quiz, etc also online assignments have also been conducted.
3. **Videos:** Our faculties have created YouTube videos on the subject topics and same has been shared with the students.
4. **WhatsApp:** This application has been utilized for effective communication with the students regarding attendance, lecture scheduled, examination notification and sharing of notes etc.
5. **PPTs:** Power point presentation has been used by the faculty members for effective teaching learning.
6. **ICT enabled Classroom & Smart Boards:** Faculty members are also using ICT enabled classrooms and smart boards for effective teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

400

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of student's performance is an essential part of teaching-learning. The institute follows the university guidelines regarding internal assessment.

- Internal Exam coordinators are appointed to conduct an internal examination.
- The respective subject teacher conducts internal assessment by giving due weightage of following parameters and assessed continuously:
  - Attendance
  - Class test
  - Mid- Term Examination
  - End Term examination
  - Open book test
  - Presentations
  - Assignments
  - Group discussions
  - Group activities
  - Quiz
  - Case study
  - Role-plays

- The internal assessment is carried out by the faculty by using the combination of above mentioned parameters.
- Internal assessment information & parameters are communicated to the students well in advance.
- Internal assessment questions are framed as per Bloom's Taxonomy and are mapped with COs & POs.
- All the faculty members upload the assignments, MCQ's quiz on MOODLE software. The same is evaluated on MOODLE.

Assessment Scheme:-

Sr. No.

Assessment Parameter

Marking Scheme

Frequency

1.

Attendance

10

Continuous

2

Assignment

10

Twice in Semester

3

Class test/MCQ's Quiz

10

Before University Examination

4

Midterm examination

5

Mid semester

5

Prelim. Examination

10

At the end of Semester

6

Any Activity

5

Ongoing

TOTAL

50

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

JIMS adhere strictly to the guidelines set by SPPU. We adopt a transparent, time-bound and efficient mechanism to deal with examination related grievances.

- **Appointment of College Examination Officer (CEO)**
- **JIMS assigns duties to various faculty members, before the commencement of the semester, Internal Examination coordinators are appointed separately for MBA & MCA.**
- **Internal exam coordinator prepares the examination time table as per the provisions in Academic calendar. This time table communicated to all concerned.**
- **All faculty members are informed to submit their respective question papers at least 8-10 days prior to the examination. These question papers are set as per university pattern & are mapped with COs & POs.**
- **In case the student is not satisfied with the marks obtained, he/she is free to approach HOD or Director within a period of five days from the date of announcement of marks.**
- **Those students who remain absent or who failed in the examination are given another chance in the form of remedial examination.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute follows the syllabus prescribed by the Savitribai Phule Pune University for MBA & MCA programme. Every three years the university revised its syllabus.

Mechanism of Communication:

1. Programme outcome & Course outcome are stated in the University Syllabus and it is also communicated to the students by uploading it on Institute website.
2. Programme outcomes are displayed in the Director cabin, HOD cabins, building floors etc.
3. Programme outcomes & Course outcomes are also communicated through JIMS Moodle (i.e. Learning Management System),
4. It is also displayed & communicated through ERP software developed by the JIMS i.e. E-Samanvay.
5. It is also communicated through Induction Programme that is organized every year by the Institute.
6. At the beginning of the semester, Institute organizes Syllabus Orientation Programme wherein all PO's & CO's were communicated to the students.
7. During the lectures, faculty members are being communicating the course outcome of their respective subject.
8. Every year Institute conducts bridge course for different subjects wherein the PO's & CO's are communicated to the students.
9. In the course files of the respective faculty, the PO's & CO's are stated & its mapping is also stated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

JIMS strives hard in order to attain the outcomes, the courses are also taught by applying different methodologies such as classroom teaching, case studies, problem-solving methodology,

projects etc. Each subject is designed with specific course outcomes and each course outcome is mapped with the programme outcome by taking into consideration of graduate attributes and performance indicator. The performance of the students is evaluated by way of various concurrent evaluations such as class test, midterm, preliminary examination, assignment, MCQ's test, open book test etc. University examination result is also considered for the attainment of the COs. Therefore, the internal and external evaluation data are taken for the attainment of course outcome and its corresponding programme outcome. The level of attainment is defined based on the course content and performance level of the student.

Attainment Method of COs & POs:

- Direct methods: - This is carried out through evaluation of Internal and University examination. Marks obtained by the students in the evaluations are used to calculate the course outcome. From this, the attainment of each course outcome can be reviewed and analyzed.
- Indirect Method: - It is carried out by the Student Exit Survey, Alumni Survey and Employer Survey etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jspmjims.edu.in/storage/Menus/NAAC/75/241/3%20Survey%20Analysis%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At JSPM's Jayawant Institute of Management Studies, innovation isn't just a buzzword; it's a way of life. With a dedicated focus on nurturing creativity and fostering knowledge exchange, we've established a dynamic ecosystem transcending traditional boundaries. Our initiatives cater not only to the intellectual growth of MBA and MCA students but also empower faculty members to lead in their fields.

Our institution is a fertile ground for innovation, cultivating an environment that encourages experimentation and risk-taking. Through platforms like hackathons and ideation workshops, we provide students opportunities to unleash their potential.

For MBA and MCA students, we've curated specialized initiatives to hone entrepreneurial skills and foster innovation. These include incubation centers offering mentorship and industry

collaborations providing real-world exposure.

We believe innovation thrives at disciplinary intersections, fostering joint projects to prepare students for diverse challenges.

Our faculty, the backbone of our success, benefit from ongoing professional development programs and research funding to stay at the forefront of their fields. Collaborative research platforms facilitate knowledge exchange.

At JSPM's JIMS, innovation and knowledge transfer are ingrained in our DNA. Through our ecosystem of initiatives, we shape tomorrow's leaders and innovators, committed to positive change. We continue fostering a culture of excellence as we evolve with education and industry landscapes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Throughout the academic year, JSPM's Jayawant Institute of Management Studies has actively engaged in community outreach

initiatives, aiming to foster social responsibility and holistic development among our students. These endeavors have not only enriched our students' educational journey but have also left a tangible impact on the communities we serve.

Key Impact Highlights:

1. Enhanced Employability Skills:

   - Through skill development programs and employability enhancement initiatives, we've equipped our students with essential skills for the job market. With 100 students participating in the Connect with Work - Employability Skills Program and 48 students in the Employability Enhancement Program, we've significantly boosted their readiness for employment.

2. Environmental Sustainability:

   - Our commitment to environmental sustainability is evident through initiatives like creating a plastic-free campus and organizing tree plantation drives. With 52 students in the Swachh Bharat initiative and 34 students in tree plantation drives near the Mumbai Pune Highway, we've contributed to a cleaner environment.

3. Community Health and Welfare:

   - Initiatives like blood donation camps have promoted community health and welfare. With 12 students participating in blood donation drives, we've raised awareness and directly impacted community well-being.

4. Digital Literacy and Education:

   - Our Digital India initiative has empowered school students with basic computing skills, bridging the digital divide. The involvement of 10 students in teaching these skills has promoted a more inclusive society.

In conclusion, our community engagement activities reflect our dedication to making a meaningful difference. We remain committed to fostering a sustainable, inclusive, and compassionate society as we continue our journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

256

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has excellent & adequate infrastructure & facilities for teaching & learning Process. Spacious Classrooms, equipped with modern teaching aids like projectors and whiteboards, comfortably accommodating 60 students. The institute has seven .Each class facilitates accessibility to Learning Management System (LMS) - Moodle, where teachers upload course material, assignments, question banks, videos etc. Institute provides well-equipped air-conditioned computer labs and centers with internet facilities. Institute has tutorial rooms to improve the academic performance of slow and advanced learners through remedial and Extra classes.

The institute has a boardroom for presentations, personal Interview, Group Discussions & Library with latest books, digital library, CD's, e-books, e-journals, reference section, previous project reports and question papers etc. The institute is equipped with well-furnished two seminar halls with the capacity of 150 participants. The seminar halls are equipped with a quality Public addressing system with LCD projector suitable for conducting different curricular, co-curricular & cultural activities for students. Apart from all above

facilities the additional facilities for the students include – Hostel (separate for boys and girls), Canteen, Washrooms, Clubs (for each department like marketing, finance, HR etc.). The institute also provides space for recreational activities like Yoga & Meditation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/216/4.1.1%20websit%20link..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute believes in achieving physical and mental health & excellence in life, apart from academic knowledge for that The institution pretences a comprehensive set of facilities for sports, games, and cultural activities, ensuring a vibrant campus life.

The institute has 4000 Sqr.Mtr playground for outdoor games (Cricket, Volleyball, Badminton, Basketball etc.) & also has facilities for Indoor offerings (Chess, Carrom, Table Tennis etc.). The campus appointed a qualified physical director for guiding, motivating & monitoring the sports activities to students.

The Institute encourages students to participate in outdoor events for boosting team spirit and leadership qualities. Every year the institute organises "SYNERGY" – Sports & cultural activity. A separate multipurpose hall for indoor sports, Gymnasium is also available in the campus for the students.

There are separate rooms for different clubs like Marketing, HR, Finance, D-Club.

These facilities cater to a diverse range of interests, fostering physical fitness, skill development, and a thriving cultural community within the institution

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/217/Supporting%20Document%204.1.2%202022-23..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/64/218/4.1.3%20supporting%202022-23..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

137.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has provision of software such as AutoLib software and OPAC for students & faculty members to search books. All books are barcoded. The book issuing and returning process is computerized. AutoLib is a total integrated software package for library management. It covers all areas within the preview of the AutoLib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at its fingertips.

AutoLib Features

- Cataloguing

- Barcode enabled Issue return

- OPAC

AutoLib Purchase Date - 22/09/2008

AutoLib Functionality:

- New Book entries are done in Accession Register manually with Accession Number with book details (Title, Author, Publisher, Price, Language, No. of Pages & Copies, Source, Bill, and AccessionNo) in the software. This information is stored with Book Barcode.

- Student & Staff Membership Entries

- Books Issue & Returns Record.

- News Paper details.

- Dues Collection record.

- OPAC.

- Students I-Card Print

- Students Barcode Print.

- Books Spine Labels Print.

- **Books Card Print: Title, Author, Accession No., Call No.**

- **Stock Checking.**

- **View all the Reports.**

- **Book status Loss and paid, Not traced Books.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.jspmjims.edu.in/storage/Menus/NAAC/65/219/4.2.1LIMSLink.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

998262.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs

The computer lab is a well-equipped leased line from "TATA Teli Business Services provides a substantial speed of 60-155 Mbps". This internet helps students and faculty to carry out their academic and other work. It is also equipped with a wide range of system software and application software. Lab assistants are available to support students and faculty in their queries.

Wi-Fi Facility

The high speed (60-155mbps) internet is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, Department corridors, Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves.

Smart Classroom

Institute has implemented Smart Classrooms to provide an enhanced Teaching-Learning experience. The classrooms are

equipped with Smart Board, Computer System, Internet connection, LCD Projector. The institute has the latest Printers, Scanners, Copier for providing printing and scanning facilities.

Information Security

Intrusion Prevention System (IPS) scans the network traffic to block attacks. This is facilitated by Firewall.

Technical support

Technical support to monitor and maintain computer systems and networks of labs, Library, Admin Office, Staffroom, etc. is provided by Technical support staff. They are responsible for installing and configuring computer systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

259

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in-house staff on a daily basis and periodically & care has been taken to keep the equipment's, machine etc in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. A supervisor is appointed to monitor and maintain the physical facilities and Housekeeping. A brief description is presented below on maintenance and utilization of some facilities.

1. Laboratories Computer lab & centre: Each Computer laboratory has one teacher as lab incharge, a Lab Assistant and attendant responsible for maintaining and upgrading the laboratory .

2. Library: Librarian with supporting staff has been appointed to maintain the central library. At the end of the Academic year Librarian will prepare the report on stock verification of books issued by the students and staff.

3. Sport complex/ground/equipment : Physical Director of the

institute looks after the sports facilities and the activities.

4. Class Rooms & IT facilities: Class rooms are allocated to MBA & MCA departments along with necessary ICT tools

5. Electrical, Drinking water coolers, Lift: Institute has also appointed housekeeping staff to maintain the equipment properly.

6.. CCTV, Security: To maintain Security CCTV camera , security staff including ladies guards under a security supervisor to safeguard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

264

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jspmjims.edu.in/storage/Menus/NAAC/77/245/5.1.3%20Merged%20Report.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`04`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The establishment of student councils play an integral and important role in the student community. Student councils provide a representative structure through which students can debate issues of concern and undertake initiatives of benefit to the college and the wider community. The role of the Student Council A Student Council will set its own objectives. 1. To enhance communication between students, management and staff 2. To promote an environment conducive to educational and personal development 3. To promote friendship and respect among pupils 4. To support the management and staff in the development of the college 5. To represent the views of the students on matters of general concern to themKey functions of Student Council: • Work closely with the management, teachers and students, • Consult regularly with students in the college, and • Involve as many students as possible in the activities of the Council. Benefits Representing the views of the student body to the college management Promoting good communications within the college Supporting the educational development and progress of students Assisting with induction and/or mentoring for new first year students Assisting in college sporting and cultural activities Bridging with Student Councils in other colleges

File Description	Documents
Paste link for additional information	https://www.jspmjims.edu.in/storage/Menus/NAAC/78/246/5.3.2%20Merged%20%20file%20Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

548

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

JSPM's, Jayawant Institute of Management Studies is a registered Alumni Association under the Societies Registration Act. It was formed on 19/12/2007 at The Registrar of Society, Pune Region. Registration No: Maharashtra/046596 Pune dated 19/12/2007 under Societies Registration Act 1860. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association Contributes in Book Donation. Alumni Interaction. They are invited as resource persons at various events, guest lectures and panel discussions. Placement & Career Guidance Assistance: They keep the faculties and the placement officer abreast about the available job

opportunities. They assist and guide the students to crack the interviews. Summer Internship Opportunities: Alumni provide innumerable opportunities in various companies to the students. Entrepreneurship Awareness: Some of our Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs. Alumni Meet: This is the best platform for networking and sharing new trends and current happenings in the corporate world. Promoting Institute Events: Alumni associates with various events conducted at JIMS.Institute Social Responsibility: Our Alumni in association with JIMS are engaged in conducting social activities for the welfare of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To be a leading institute in the field of management that facilitates transformation of students into responsible citizens and competent professional leaders.

Mission:

1. To impart quality education to meet the needs of profession and society, and achieve excellence in teaching & learning.
2. To practice and promote high standards of professional ethics, transparency and accountability.

3. To imbibe discipline, inclusiveness and quest for excellence through student centric pedagogy and mentoring.

Governance of Institute:

It includes centralization and decentralization.

Centralized Decisions:

Planning & Infrastructural Development, Recruitment & Selection, Annual Budgets are taken at centralized level

Decentralization & Participative Decisions:

Allocation of various Roles and Responsibilities:

Subject allocation: Based on Experience and preference by faculty members.

Academic Roles:

Assigned in director & IQAC meeting in consultation with individual faculty members.

Extra and co-curricular activities:

The planned schedule is informed to faculty members and their willingness in conducting the event is considered and allocated.

Formation of various clubs, committees and cells:

As per the suggestion from IQAC various clubs, cells, and committees are formed and headed by faculty members.

Perspective Plan:

- Setting up of Research Centre & Incubation Cell
- Improving Institutional Infrastructure
- Permanent Affiliation

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Development of faculty through decentralization and participative management

JIMS is practicing decentralization at all level. The head of the institute is given with full authority to assign the roles and responsibilities, who also encourages participative management which in turn leads to development of Individual faculty.

Subject allocation: Subject preference are filled by faculty members it will be discussed in the department meeting, considering the interest and experience the subject will be allocated.

Roles related to academics: Allocated in director and IQAC meeting where in the concern of individual faculty member is taken.

Extra and co-curricular activities: The activities are planned along with IQAC and informed to faculty members. Based on their interest and willingness that activity will be allocated in an open forum.

Heads of various forums, committees and cells: The heads of various committees, forums and cells are assigned to various faculty members considering their interest and existing workload. Thereafter they the take whole and sole responsibility of the same.

Discussion on policy and decision making:

The head of the institute ensures that the important decisions needs to be taken in discussion with the concerned staff members and encourages participation of the staff in decision making.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We clearly understand the importance of strategic plan to achieve vision & mission.

Aligning with our Vision statement, we have developed a perspective plan for development of the Institute. The major agenda includes:

- **Establishing a University Recognized /Approved Research Centre for Ph.D.**
- **Permanent Affiliation from Savitribai Phule Pune University**
- **Industry-Institute Collaboration by way of MOUs with Organizations of National repute**
- **Establishment of the Incubation Center.**

Examples:

1. **Use of ICT enabled learning management system "MOODLE" (Modular Object Oriented Dynamic Learning Environment)**

ICT based LMS (MOODLE) implemented from the academic year 2018-19.

The MOODLE platform is an Open Source Learning Management System, mainly aimed at improving teaching-learning experience and enhancing flexibility slightly reducing class time. MOODLE is a LMS that is being utilized by our institution to present information and learning experiences for the students.

Moodle is very useful interactive platform for the Students, Faculty and Management for effective teaching-learning process. Faculty members of the institute upload study material of their respective subjects on Moodle through their login. The Students can submit their assignments online on this platform. The Director and other senior functionaries can monitor the

activities of the institute (Faculty as well as Students) through MOODLE.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having clear structure of decision making process which includes governing body and CDC. The centralized decisions are taken by GB and CDC which will be informed and implemented in the institute by the director. The Organisational structure includes four major sections in the institute under the head of director for ensure proper decision making and its implementation.

Services Rules:

The service rules like various leaves benefits available to teaching and non teaching, working time etc., followed by the institute is as per the statutes and norms of Savitibai Phule Pune University and Government of Maharashtra

Recruitment and promotional Policy:

The recruitment process and promotional policy of the institute is in line with the norms and statutes of Savitribai Phule Pune University, AICTE and Government of Maharashtra. Further it is depending upon qualification, professional experience and performance appraisal of the individual as the case may be.

Grievance Redressal Mechanism:

The Institute is having its own grievance redressal committee for staff and students. The institute has suggestion boxes through which the committee receives and reviews the grievances received and resolves it.

In case of any grievance or emergency, Director, Campus

Director, Grievance Redressal committee members can be contacted.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

JSPM as a group provides number of welfare facilities to its teaching and non teaching aiming to retain the employees through which it can also achieve its mission of being a preferred destination to the staff.

The welfare facility of JSPM includes

Residential facilities:

Provided to the needy non-teaching staff.

Provident Fund: 1

As per the statutory compliance of the government.

Loan Facility:

Staff members can avail loan facility from bank owned by JSPM.

Educational support:

Gets preference in the admission with in group.

Canteen facility:

2 canteens in campus and 1 separate for female.

Transport facility:

Can avail transportation facility at concessional rate.

Bonus during festivals:

The non teaching staff members are provide with bonus during Diwali.

MOU with recognized hospital:

The institute has signed Memorandum of Understanding with recognized hospitals nearby.

Group Insurance:

The institute has enrolled for group insurance through which all teaching & non-teaching members are enrolled.

Medical Assistance:

Ambulance is available in campus and the Doctor is available on Call.

Uniform to Peons:

The Institute provides college uniform to Peons at free of cost every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

JIMS conducts performance appraisal once in every year. It adopts a systematic performance method.

Performance Appraisal for teaching staff.

The appraisal for teaching staff is done at various levels. Each faculty fills a Self Appraisal Report (SAR) at the end of each academic year. It is reviewed and acknowledged by HOD & Director and forwarded to the Director (Administration) of the JSPM Group. The appraiser suggests the faculty for improvements, if any.

Performance Appraisal Methods of Non teaching staff:

Performance Appraisal Reports of the administrative staff is done by the Director. Institute maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Director is maintained.

In case of any shortfall being identified during the course the same is communicated to him/her to improve upon and remove the deficiency.

Based on the improvement in qualification and performance many of the non teaching staff members are promoted to the better positions within the organization.

Example:

Dr. Bipin Bankar, the director of the institute, has joined JSPM as a Lecturer later based on the higher qualification she gained and the performances exhibited she got promoted and reached the position of a Director.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit.

We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute receives majority of its revenue from fees received from students and government and non-government scholarships and Freeships. The institute also receives sponsorships from various organisations in forms of research funding, event sponsorships etc. The parent trust JSPM also provides fund to the institute to meets its requirement at a regular basis also in case of any deficit. The institute also developed a suitable mechanism to ensure the financial resources are utilized in effective and efficient way.The institute also conducts internal and external audit at a regular intervals to monitor the appropriate usage of the available financial resources.The annual budget of the institute which contains both capital and revenue expenditure is suggested by the finance department of the trust and approved by the governing body.The budget is prepared with utmost care considering all possible expenses such that deficit should not be occured. JIMS has not incurred any deficit budget during the last five years which shows the keen focus systematic and effective budgeting of the trust. All the accounting activities of the institute are monitored by the trust in real-time basis. The institute has both internal and External Audit mechanism which will direct the mobilization of resources towards effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has an established Internal Quality Assurance Cell (IQAC) which operates with an objective of overall quality enhancement. IQAC emphasizes quality implementation in all aspects of academic and administrative initiatives. Two best practices for reference are discussed here:

Best Practices 1: Industry Interaction / Collaboration:

Industry Institute Interaction Cell has been formed (IIIC)

which takes various steps which includes planned visits to various corporate sectors to enhance the interaction with industry in means of Industrial visits, Active MOU's, Faculty training, Placements, Guest lecturers, giving feedback on various initiatives like syllabus review, employability skills etc. Placement cell also contributes along with IIIC to enhance industry institute interaction like guest lectures, Interviews, mentoring etc.

Best Practices 2: College Academic Clubs

The institute is running 4 academic clubs namely Marketing, HR, Finance and D-Club. The clubs are headed by faculty members and students. The basic objective of this club is to give practical exposure to the students in varied domains. Number of domain related activities are conducted and the clubs also have number of board games which stimulates the real life business scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Enhancement of student centric Learning IQAC recommends certain initiatives which will enhance the current student centric learning practices of the institute. Moodle LMS learning portal: IQAC recommends the use of Moodle Learning Management system to ease the process of addressing the students need towards academic.Case study based learning:IQAC emphasize the importance of implementing case study based learning and the same is imparted in all subjects of MBA and MCA Assignments with practical orientation:IQAC also suggested that assignments must give practical implementation of the theory learnt in the class room.

Example 2: Improving employability skills of the students. As IQAC aim is to improve the overall quality of the institute it has also taken the effort to improve the quality of the students to strengthen the placements of the students. Lectures

on Soft Skills:As discussed in IQAC meeting soft skill is the major constraint in placing the students. Proper scheduling is done well in before of starting of the semester Feedback from employer:The placement cell of the institute takes feedback from the employers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JIMS always undertakes the responsibility of ensuring gender equality. We also focus on"Inclusiveness" as one of our core values. Institute promotes activities related to gender

sensitization and also provides all required facilities to ensure the safety of women in the campus. Initiatives for the promotion of gender equity: Poster Making-Gender Equality International Women's Day Nirbhaya Kanya Abhiyan Facilities provided for gender equity: 1. Safety and Security2. Common Room 3. Counseling etc. a) Safety and Security:Female Guards in the campus Police Kaka Helpline Page Separate Boys & Girls Hostels with all security measures Provision of separate canteen for female students in the hostel CCTV Cameras at all gates, institutes & canteen The Anti-Ragging Cell functions actively in the Institution to handle ragging issues. Display Boards regarding "Anti Ragging Act" & "Zero tolerance towards sexual harassment" are exhibited at prominent locations of the institute.b) Common Room:- The institute is having common rooms for girls and boys separately. The institute ensures all the required facilities including restrooms in the common room. c) Counseling:The institute provides counseling to the students through the following ways: Guardian Faculty Member Mentor-Mentee Specially appointed Counselor from JSPM Campus Open door policy of the Director

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jspmjims.edu.in/storage/Menus/NAAC/66/220/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jspmjims.edu.in/storage/Menus/NAAC/66/221/7.1.1%20Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including: The initiative to manage all kinds of waste materials was taken in tune with the National Mission on Clean and Green Environment, Swachh Bharat Abhiyaan, Ban on Plastic, Dry and Wet Waste Segregation, Rain Water Harvesting, Water Recycling, Avoiding Paper wastage, Best from Waste Events, E-waste etc. Solid waste management: We encourage and promote the use of one-sided pages for print-outs wherever possible. Liquid waste management:A Waste-Water Treatment Plant for recycling of waste wateris installed in the campus. Proper drainage facility to avoid stagnation. E-waste Management: Various types of e-waste are generated in the institute are either reused or disposewith the help of outside agencies. Waste recycling system: The Institute campus has a Waste-Water Treatment Plant for recycling of wastewater. Biomedical waste management To ensure safe disposal we handover the Biomedical waste to the pharmacy institute which is our sister concern institute located in the same campus. Hazardous chemicals and radioactive waste management In case of any occurrence of Hazardous chemicals and radioactive waste, JIMS has a mechanism to dispose of it carefully and safely using tools suggested by the authority.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water	A. Any 4 or all of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

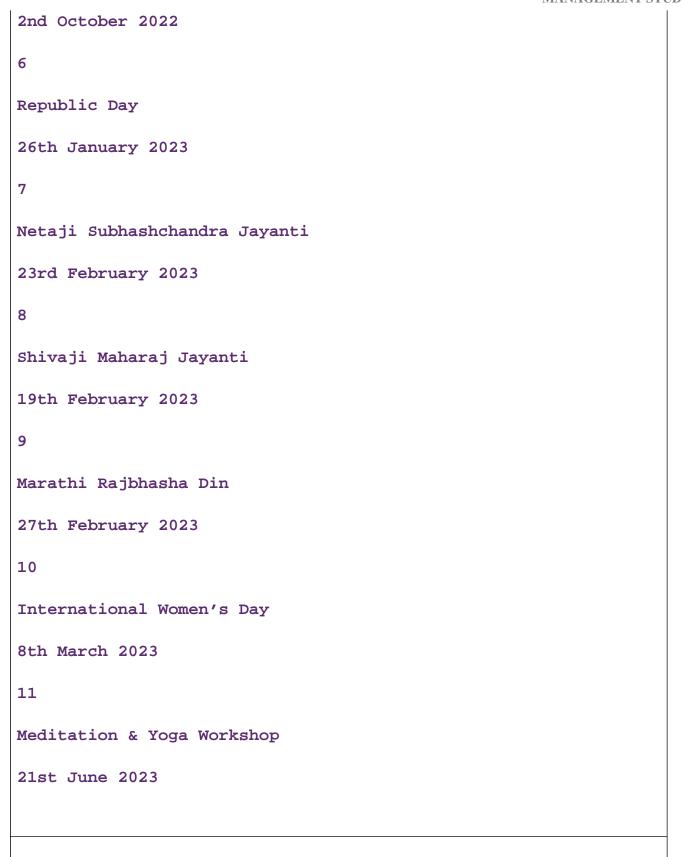| File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSPM's JIMS is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with

diverse background on single platform for creating inclusive environment. The subject Constitution of India and professional ethics is made mandatory to all MBA -IInd Year students by SPPU. Two important national festivals, Republic Day and Independent Day are celebrated every year in the campus premises. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.Following activities were conducted for an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Sr. No.

Activity

Duration

1

"Har Ghar Tiranga"

13th Aug. 2022

2

Independence Day

15th August 2022

3

Ganesh Festival

31st Aug. 2022

4

Teachers Day

5th September 2022

5

Mahatma Gandhi Jayanti

2nd October 2022

6

Republic Day

26th January 2023

7

Netaji Subhashchandra Jayanti

23rd February 2023

8

Shivaji Maharaj Jayanti

19th February 2023

9

Marathi Rajbhasha Din

27th February 2023

10

International Women's Day

8th March 2023

11

Meditation & Yoga Workshop

21st June 2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At JSPM JIMS, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The University has introduced a compulsory paper on the Constitution of India at Masters level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. The Institute has established policies that reflect core values, rights, duties & responsibilities of citizens. Code of conduct is prepared for students, teaching & non-teaching staff and everyone should obey the conduct rules.Savitribai Phule Pune University, the affiliating University curriculum is framed with mandatory courses like:

Introduction to Constitution

Human Rights & Duties Education Programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jspmjims.edu.in/storage/Menus/NAAC/66/222/7.1.9%20Details%20of%20activities%20that%20inculcate%20values_%20necessary%20to%20render%20students%20in%20to%20responsible%20citizens.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JIMS organises national & international commemorative days, events, festivals . details are as follows

1. Independence Day:Itis celebrated every year on 15th August&flag hosting is done by the auspicious hands of our campus director.

2. Teachers Day: Every year on 5th September, our students celebrate Teacher day on the Birth Anniversary of Dr. Sarvepalli Radhakrishnan.

3. Swami Vivekananda Jayanti Celebration: On this occasion, we celebrate "Youth Day" and guest lecturer series of eminent personalities are organised.

4. International Women's Day: Every year on 8th March, we celebrate International Women's Day. On this occasion we

felicitate, outstanding achievement is done by the women in their respective field.

5. Republic Day: Itis celebrated every year on 26th Jan&flag hosting is done by the auspicious hands of our campus director.

6. Chhatrapati Shivaji Maharaj Jayanti: It iscelebrated on 19th Feb. every year. On this occasion, students organise a rally in our campus. 7. Ganesh Festival: Student's celebrate "Ganesh Festival" in our campus by Pratistapna of Ganesh Idol with great enthusiasm. Further, we pay tribute to Dr. A.P.J Abdul Kalam and Dr. B.R. Ambedkar on the occasion of death anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Quality Content Validation (QCV)

Objectives:

1. **To provide quality education to students for deeper understanding of the subject and enhance the industry skill set.**
2. **To provide the platform where both industry as well as academic experts give their inputs to minimize the gap between industry and academic.**
3. **To respond to the growing demand for meaningful and relevant teaching by validating and enhancing the Quality of content delivered.**
4. **To provide an opportunity and platform where the teachers can enhance their teaching abilities and be able to develop a suitable teaching style.**
5. **To enable précised, error-free content and quality**

teaching which makes the teaching learning process enjoyable.

Title of the Practice:Student Development through Guardian Faculty Member (GFM)

Objectives:

1. To provide personalized academic and personal support to students, ensuring their holistic development and well-being.
2. To establish a mentorship relationship between faculty members and students, fostering trust, communication, and academic growth.
3. To address students' academic concerns, provide guidance on career planning, and offer support during personal challenges.
4. To enhance student engagement, retention, and success by creating a supportive and nurturing learning environment.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.jspmjims.edu.in/storage/Menus/NAAC/67/223/7.2%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JSPM's Jayawant Institute of Management Studies (JIMS) stands out for its unwavering commitment to community development, fostering a culture of social responsibility and active citizenship among its stakeholders. Through a diverse array of initiatives, JIMS consistently engages with the community to address social, environmental, and health-related challenges.

Activities for the Development of Community Building

1. Tree Plantation
2. Cleanliness Drive

3. HR MEET
4. Plastic Elimination Campaign.
5. Environment Day
6. Health Education
7. Women's Day
8. Blood Donations
9. Ganesh Festival
10. Cleanliness Drive during "Ashadhi Ekadashi Vaari"
11. Voter Registration Drive.
12. Cloth Donation
13. Har Ghar Tiranga Abhiyan
14. Constitution Day
15. Social Media Awareness

These multifaceted initiatives underscore JIMS's commitment to holistic community development and its enduring impact on society. By nurturing a culture of compassion, responsibility, and active citizenship, JIMS continues to inspire positive change and transformation in its surrounding communities.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Considering Institutes vision, mission, quality policy and core values, the Institute has listed out various activities to continue its quest for excellence for education. The Institute has following plans for next academic year. 1. Cultivating the holistic development of students through a diverse array of curricular, co-curricular, and extra-curricular initiatives. 2. Fostering a sense of social responsibility among students via extension activities aimed at community development. 3. Nurturing an entrepreneurial mind-set among students. 4. Strengthening ties with alumni, industries, and educational institutions. 5. Augmenting the industry preparedness of students through certification programs.